

inaccurate or incorrect data entered or uploaded by School system into PCG's Online Learning Platform. School System agrees to defend, indemnify, and hold PCG harmless against any losses suffered by PCG as the result of any inaccuracies in the data entered or uploaded by School System into PCG's Online Learning Platform.

9.3. Limitation of Liability. NO PARTY SHALL BE LIABLE TO THE OTHER PARTY FOR CONSEQUENTIAL, INCIDENTAL, EXEMPLARY, SPECIAL, OR PUNITIVE DAMAGES RESULTING FROM OR RELATING TO THE AGREEMENT, WHETHER BASED ON BREACH OF CONTRACT, TORT, OR OTHERWISE, EVEN IF SUCH PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. IN ADDITION, EXCEPT AS OTHERWISE PROVIDED IN THIS SECTION, THE TOTAL AGGREGATE LIABILITY OF EACH PARTY, ITS AFFILIATES, AND ALL OF ITS AND THEIR RESPECTIVE OFFICERS, DIRECTORS, EMPLOYEES, SUBCONTRACTORS, AGENTS, SUCCESSORS AND ASSIGNS UNDER THIS AGREEMENT (WHETHER IN CONTRACT, TORT, NEGLIGENCE, STRICT LIABILITY IN TORT, IN LAW OR EQUITY, OR OTHERWISE) SHALL NOT EXCEED, IN THE AGGREGATE, THE AMOUNT OF FEES PAID BY SCHOOL SYSTEM TO PCG, FOR THE SERVICE OR MODULE FROM WHICH THE LIABILITY ARISES, DURING THE TWELVE (12) MONTHS PRIOR TO THE MONTH IN WHICH THE FIRST EVENT GIVING RISE TO LIABILITY OCCURRED.

10. TERMINATION. Either party may terminate this Agreement for cause on or after the thirtieth (30th) day after such party gives the other party written notice of a material breach by such party of any obligation hereunder, unless such breach is cured within thirty (30) days following the breaching party's receipt of such written notice.

10.1. Effect of Termination or Expiration. Upon termination or expiration of this Agreement, and subject to Section 9.5 above: (i) all licenses granted to School System by PCG will terminate; and (ii) all School System User access to PCG's Online Learning Platform will terminate. Notwithstanding anything to the contrary in this Agreement, PCG may keep a backup copy of the data, subject to applicable law.

10.2. No Damages for Termination or Expiration. Neither party will be liable to the other for damages of any kind, incidental or consequential damages, or lost profits, on account of the termination or expiration of this agreement in accordance with its terms. Each party waives any right it may have to receive any compensation or reparations on termination or expiration of this agreement, other than as expressly provided in this Agreement. Neither party will be liable to the other on account of termination or expiration of this Agreement for reimbursement or damages for the loss of goodwill, prospective profits, or anticipated income, or on account of any expenditures, investments, leases, or commitments made by either party or for any other reason whatsoever based upon or growing out of such termination or expiration.

11. ADDITIONAL SERVICES. The parties to this Agreement may expand the scope of this Agreement to include other products or services offered by PCG, and to specify rates of payment for such products or services, by means of amendments to this Agreement signed by an authorized representative of each party and referencing this Agreement.

12. PROCUREMENT. School System is solely responsible for its compliance with applicable procurement laws and regulations. To the extent specifically authorized by applicable procurement laws and regulations, this Agreement may be utilized by another school district or other entity for purposes of its own authority to contract with PCG. The terms of such resulting contract may differ from this Agreement, and School System assumes no authority, liability, or obligation to PCG or to any other school district or other entity with respect to any such resulting contract.

13. WAIVER AND NONEXCLUSIVE REMEDY. No failure of either party to exercise or enforce any of its rights under this Agreement will act as a waiver of such rights. Except as otherwise specified in this Agreement, the exercise by either party of any remedy under this Agreement is without prejudice to its other remedies under this Agreement or otherwise.

14. COMPLIANCE WITH LAWS. Each party agrees to comply with all applicable laws, rules, and regulations in connection with its activities under this Agreement.

15. ADDITIONAL TERMS

15.1. Assignment. This Agreement will bind and inure to the benefit of each party's permitted successors and assigns, provided, however, that neither party may assign this Agreement, in whole or in part, without the other party's written consent. Any attempt to assign this Agreement without such consent will be null and void. A change of control of a party will not be deemed an assignment. Notwithstanding anything to the contrary, a party may assign this Agreement to any affiliate, parent organization, or subsidiary upon written notice to the other party.

15.2. Governing Law, Jurisdiction, and Venue. This Agreement, and all other aspects of the business relationship between the parties, is to be construed, interpreted, and enforced under and in accordance with the laws of the Commonwealth of Massachusetts, without regard to choice of law provisions. The parties consent to personal jurisdiction in its courts, and agree that the state and federal courts of Suffolk County, Massachusetts shall have exclusive jurisdiction over the enforcement of this Agreement and that venue is appropriate.

15.3. Severability. If any provision of this Agreement is found invalid or unenforceable by a court or other tribunal of competent jurisdiction, that provision will be enforced to the maximum extent permissible and the other provisions of this Agreement will remain in full force and effect.

15.4. Force Majeure. Neither party shall be responsible for delays or failures in performance resulting from acts of God, acts of civil or military authority, terrorism, fire, flood, strikes, war, epidemics, pandemics, shortage of power, or other acts or causes reasonably beyond the control of that party. The party experiencing the force majeure event agrees to give the other party notice promptly following the occurrence of a force majeure event, and to use diligent efforts to re-commence performance as promptly as commercially practicable. For the sake of clarity, notwithstanding a force majeure event, including a school closure, all prepaid fees are nonrefundable.

15.5. Independent Contractors. The parties to this Agreement are independent contractors. There is no relationship of partnership, joint venture, employment, franchise, or agency between the parties. Neither party will have the power to bind the other or incur obligations on the other's behalf without the other's prior written consent.

15.6. Entire Agreement. This Agreement and its exhibits are the complete and exclusive agreement between the parties with respect to the subject matter hereof, superseding and replacing any and all prior agreements, communications, and understandings (both written and oral) regarding such subject matter. Provisions of this Agreement may be modified or waived only by a written document executed by authorized representatives of both parties.

15.7. Survival. The provisions of this Agreement which by their nature would continue beyond the termination or expiration of this Agreement will survive the termination or expiration of this Agreement.

15.8. Headings. The various headings and subheadings in this Agreement are inserted for convenience only and shall not affect the meaning or interpretation of this Agreement or any provision hereof.

15.9. Authority. Each party represents and warrants that it has sufficient rights and authority to enter into this Agreement and that this Agreement violates no previous agreement between each party and any third parties.

15.10. Interpretation. The parties agree that the terms of this Agreement result from negotiations between them. This Agreement will not be construed in favor of or against either party by reason of authorship.

15.11. Amendment. This Agreement may be amended only by written agreement of the parties, signed by authorized representatives and referencing this Agreement.

15.12. Notice. Any notices, requests, consents and other communications hereunder shall be in writing and shall be effective either when delivered personally to the Party for whom intended, e-mailed with an acknowledgment of receipt, or five (5) days following deposit of the same into the United States mail (certified mail, return receipt requested, or first class postage prepaid), addressed to such party at the address set forth below, who shall serve as contact persons unless replaced by a party by written notice to the other party:

For Public Consulting Group LLC:
Attn: Legal Department
Public Consulting Group LLC
148 State Street
Boston, MA 02109
E-Mail: mkmetz@pegus.com

For _____:
Attn: _____

E-Mail: _____

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their duly authorized representatives.

PUBLIC CONSULTING GROUP LLC

Signature

Printed Name

Title

Date

Signature

Printed Name

Title

Date

**PUBLIC CONSULTING GROUP LLC
EXHIBIT A
SCOPE OF WORK**

This Exhibit A is used to document the modules, features, and service levels that School System has elected to purchase under this Agreement. Additional services are described within this Exhibit A to facilitate meeting future district needs should School System choose to exercise additional related contract options at a later point in time. PCG will provide School System with access to online professional development courses hosted by PCG's online learning management system. Pursuant to the terms and conditions of this Agreement, PCG shall provide the following:

Service	Units	Annual Rate	Total
Playbook Licenses			
Project Management Support			
Training and Adoption Support			
Total			

Licenses: PCG will provide licensed access for one-year to authorized School System educators via PCG's Online Learning Platform. Each license includes access to proprietary content for [insert number] of plays for the contracted term as well as related materials.

Project Management Support: Beginning on the Effective Date and continuing through the subsequent ninety (90) days, PCG will provide School System with professional services including project setup. Thereafter PCG will provide virtual client support and standard project reporting.

Implementation Support: Beginning on the Effective Date and continuing through the contract term, PCG will provide School System with invitation to pre-scheduled, standard virtual trainings.

System Overview and Client Responsibilities

PCG's Transition Playbook will be available via PCG's Online Learning Platform. School System is not required to purchase or install any software on its computers except an Internet browser and Adobe Reader (each is available from the vendor).

PCG provides all hardware and software necessary for the operation of the Online Learning Platform. PCG provides all technology engineering services required to operate the Online Learning Platform. PCG provides all operational services needed for the appropriate functioning of the Online Learning Platform including but not limited to: database software administration, database backup and recovery, system account management, system security, computer and network equipment maintenance, server software maintenance, application software maintenance. PCG provides all datacenter hosting services as required for the appropriate functioning of the Online Learning Platform including the provisioning of internet bandwidth as needed to make the Online Learning Platform appropriately accessible via the internet.

Client Responsibilities

School System is responsible for timely provision of the following:

1. Connection to the Internet for its Users;

2. Computer hardware for its Users;
3. Browser software and browser software configuration;
4. Installation and configuration of the Adobe Acrobat Reader;
5. System start-up information as detailed by PCG during Project Kickoff. Additional school data after start-up, as may be required by PCG;
6. Designation of a consistent project manager who will serve for the duration of the project term; and
7. Scheduling as need to allow the project manager to receive training from PCG on an ongoing basis.

User Support

The Online Learning Platform was designed to be intuitive and to facilitate ease of use. Licensing fees include user support related solely to specific functionality and system features that are included in this Agreement. In addition to the Resources on the Online Learning Platform Dashboard, where users can find system documentation and FAQs, PCG provides live support on basic system functions. User Support includes communication tools integrated with the interface, an email address (transition@pcgus.com), and telephone hotline. PCG will respond to user inquiries within one business day. Items that are escalated for additional investigation or resolution may take additional time to resolve. The help center is available Monday through Friday from 9:00am – 5:00pm EST, with the exception of PCG-recognized holidays.

- **Ticket System**: School System can send inquiries and support requests via the Online Learning Platform ticketing system.
- **Email**: Only School System designated Project Manager or Contract Manager will be authorized to contact PCG via transition@pcgus.com. PCG will respond to School System inquiries and support requests within one business day.
- **Telephone**: Only School System designated Project Manager or Contract Manager will be authorized to contact PCG by telephone when the issue is urgent. By limiting calls to urgent matters, PCG can provide a more immediate response to School System. All non-urgent requests should be entered via the ticketing system or sent to PCG via transition@pcgus.com.

Supplemental Services

Requests for custom supplemental services such as custom software development, content development, professional development and/or coaching, or other professional services must be submitted via the ticketing system. PCG will acknowledge receipt within one business day. These services require additional fees as indicated in Exhibit B.

**EXHIBIT B
PAYMENT TERMS**

School System agrees to compensate PCG for the following services as set forth in this Agreement and described in Exhibit A. PCG will provide School System with access to online professional development courses hosted by PCG's Online Learning Platform, coaching, and other professional services. Pursuant to the terms and conditions of this Agreement, School System shall compensate PCG as follows:

Service Fees

Deliverable*	Units	Date	Date	Date
Playbook Licenses				
Project Management Support				
Training and Adoption Support				
Annual Total				
Invoice Submission				

For the Initial Term of the Agreement, School System shall pay an Annual Fee of \$TBD. For each Renewal Term of the Agreement, beginning July 2026, School System shall pay an Annual Fee equal to 103.5% of the amount of the Annual Fee from the Previous Term.

*PCG is providing School System with each course for a School System-specific discount. In addition, the above fee should be considered a 'use it or lose it' agreement whereby there will be no refund or pro-rated amount if School System does not utilize all contracted licenses.

Additional Fees

The parties will negotiate in good faith concerning fees for additional training, features, or additional work under this Agreement that are not otherwise stated herein. Once the parties reach agreement, the fees will be memorialized through amendments to this Agreement. School System reserves the right to procure additional solutions and services from PCG. It is understood that these additional solutions and services are not included in scope of this Agreement and do not include training or installation costs for additional scope. In instances where pricing has previously been provided to School System, PCG will honor those prices for a period of 120 days.

- Additional licenses: exact pricing upon request
- Data analysis or custom report development: \$225 per hour
- Automated data imports or extracts: \$225 per hour
- Content curation, development and/or customization: \$225 per hour
- Professional development: exact pricing upon request

STRATEGIC INSTRUCTIONAL SUPPORT



Tier I supplemental instructional support leveraging small-group, high dosage, and data driven instructional models

tutorED™ by University Instructors (UI), a Public Consulting Group Company, is a comprehensive Tier I instructional support solution for schools, districts, and state departments of education offering **in-person** instructional supports designed for optimized student academic outcomes.

UI works with district partners nationally to co-create Tier I instructional support models that align with statewide standards of learning for the specific grade level and content being supported.

tutorED programs offer customized instructional programming and modeling to meet the specific and dynamic instructional needs of our district partners. This includes the adoption of a comprehensive data review strategy along with the support of UI's Division of Instruction to help provide programmatic support, capacity, and bandwidth to ensure academic outcomes for priority-focused schools and students. Led by former district leadership educators, this team is comprised of former principals, instructional specialists, school turnaround specialists, chief academic officers, assistant superintendents, and superintendents. They bring decades of experience and knowledge to UI with a focus on improving academic outcomes for all students.



**TOP-TIER INSTRUCTOR
RECRUITMENT AND TRAINING**



**K-12 EXPERTISE IN PROGRAM
MANAGEMENT**



**DATA DASHBOARD,
TECHNOLOGY, AND ANALYSIS**



**PROGRESS MONITORING AND
REPORTING**



**CORE INSTRUCTION SUPPORT/
RESOURCES**



**HIGH-DOSAGE TUTORING
MODELING EFFECTIVENESS**



**IN-THE-CLASSROOM SUPPORT/
OBSERVATIONS**



**VETTED AND PROVEN CUSTOM
CURRICULUM OPTION**



UNIVERSITY INSTRUCTORS®

**To learn more about tutorED,
contact us today.**



1-888-826-1250



ui@pcgus.com

Student Growth on SOL Tests

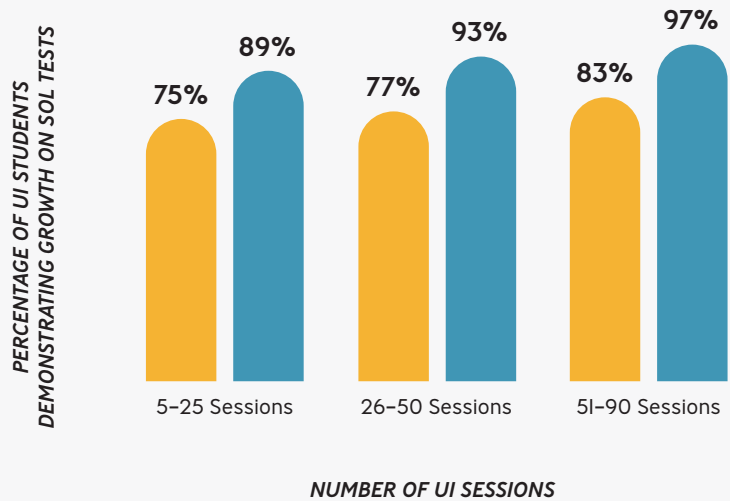
A statistically significant percentage of UI students increasing their score on state testing correlated to the number of UI sessions they attended.

Students who attended more learning sessions showed more growth than those who attended fewer learning sessions.

93 percent of students who attended **26** or more sessions increased their state assessment score in math.

77 percent of students who attended **26** or more sessions increased their state assessment score in reading.

Percent of Students who Increased in Score Based on Number of Instructional Sessions Per Subject

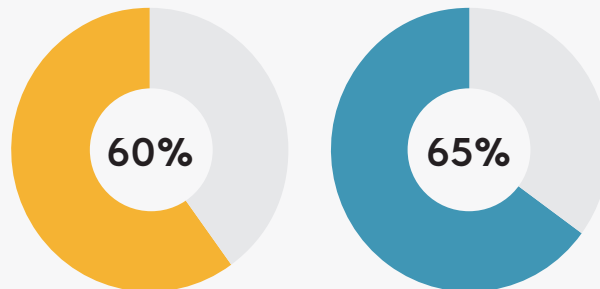


Student Performance on Standards of Learning (SOL) Tests

In one school district in Virginia, **65 percent** of students who received UI instruction improved their SOL scores and range in math.

In reading, **60 percent** of students who received UI instruction improved their SOL scores and range.

Percentage of Students Improved in SOL Scores and Range



● Reading ● Math

LITERACY SOLUTIONS FOR ALL STUDENTS

University Instructors (UI) offers proven services to support school districts to ensure all students meet grade-level literacy benchmarks, aligned to each school district's goals and/or your respective state's literacy requirements. In partnering with UI, school districts choose custom solutions in any of our four service areas: staffing, professional development, instructional systems & implementation, and monitoring & compliance. UI collaborates closely with district partners, providing regular touchpoints with key staff to review progress, and make adjustments needed to ensure our mutually designed goals are met.



Staffing

UI will help you staff whole group or small group instruction and interventions. We will assist in recruiting, hiring, training, and supporting four types of educators (grades K-8); reading specialists, Tier I classroom instructors, literacy intervention assistants, and tutors.



Professional Development

We provide training in the Science of Reading content tailored to specific district and school-based roles, all developed with evidence-based literacy practices at the core. Additionally, we provide ongoing observation, coaching, and professional development to all UI instructors.



Instructional Systems & Quality Implementation

UI offers experienced district-level instructional leaders, academic specialists, who will partner with you to develop, implement, and monitor weekly intervention schedules to ensure every student who requires intervention receives it. We also offer program implementation support through observations and feedback to ensure the district literacy plan is being implemented with fidelity.



Monitoring & Compliance

We will partner with your district to develop, and if needed, implement a plan for tracking, reporting, and communicating in alignment with your district or state-mandated requirements (e.g. student literacy plans, family communication, teacher professional development, intervention access, etc.).

Literacy Plan Strategies

University Instructor Offerings

Students receive daily core literacy instruction using evidence-based literacy curriculum.

- ✓ **Staffing:** InstructED for K-8 classroom teachers.
- ✓ **Instructional Systems:** Classroom observations and feedback for effective implementation of curriculum aligned to district literacy plan.

Students receive evidence-based interventions (for those not meeting benchmarks).

- ✓ **Staffing:** Literacy intervention assistants for small group interventions..
- ✓ **Instructional Systems:** Experienced academic specialists work with district or school leadership to develop intervention schedules, and if needed, regular observations and feedback for effective implementation of interventions.

Teachers receive training in evidence-based literacy instruction, use approved literacy screeners and student level data to inform instruction.

- ✓ **Professional Development:** Develop customized professional development plans and deliver, if needed, to ensure school staff, teachers and/or school leaders understand state requirements and the components of the district literacy strategy. We will provide evidence-based professional development in the Science of Reading to teachers and leaders.

Reading specialists coordinate and implement intervention services; ensuring student progress on individual reading plans.

- ✓ **Instructional Systems & Quality Implementation:** Partner with district or school staff to develop daily/weekly schedules that ensure every student who requires intervention receives it.
- ✓ **Monitoring & Compliance:** Partner with district to develop and implement a plan for tracking, reporting, and communicating in alignment with state and local requirements.
- ✓ **Staffing:** Assist districts in recruiting, hiring, and training reading specialists.

Families of students have access to free online literacy resources and can participate in the development of their child's reading plan.

- ✓ **Monitoring & Compliance:** Partner with district to develop and implement a plan for tracking, reporting, and communicating in alignment with state and local requirements.

*While the VLA focuses requirements primarily on grades K-3, UI offers the above literacy solutions in grades K-8.

**To learn more about how
University Instructors can help
your district, contact us today.**



(888) 826-1250



ui@pcgus.com



universityinstructors.com



UNIVERSITY INSTRUCTORS®

INSTRUCTIONAL ASSISTANT PLACEMENT

Effective and caring classroom instructors are essential to supporting all students to meet academic outcomes. In addition to the lead classroom teacher, many settings require additional instructional staff to meet learners' needs and state-mandated staffing ratios. With nearly 30 years of experience providing instructional human resource solutions to school districts, University Instructors (UI) can provide high-quality, experienced auxiliary instructors* based on your identified needs. We specialize in creative staffing solutions to meet the needs of all students.



What We Offer

- ✓ Highly qualified and experienced K-12 instructional assistants
- ✓ Custom hiring, training, and support aligned to your placement needs
- ✓ Ongoing professional development and on-site program management to ensure quality
- ✓ Routine data reporting and progress monitoring aligned to your data needs
- ✓ Pathways to full teacher certification (for eligible candidates, based on state-specific requirements) to create pipeline of future teachers

SAMPLE PLACEMENT SCENARIOS

We provide high-quality, experienced instructional assistants to help schools ensure that all students have access to the academic support they need to be successful. Sample placements include, but are not limited to:

- Pre-K through third grade classrooms to meet minimum staffing ratios in schools where class sizes are larger than ideal, including early childhood education (ECE) and Headstart classrooms
- K-8 schools to provide targeted instructional interventions aligned to state mandates such as required literacy and mathematics small-group instruction
- K-8 schools to provide flexibility during core instruction through differentiated grouping within the traditional classroom
- K-12 schools to serve as 1:1 or small-group instructional aides to students with an individualized education plan (IEP), ensuring full compliance in delivering required services



***Auxiliary instructors** are additional instructional staff beyond the certified traditional classroom teacher, such as instructional assistants, instructional aides, and paraprofessionals. Each school division uses different terminology, and UI will align partnership efforts to reflect each partner's terminology. For simplicity in this document, we use the terms "instructional assistants" and "auxiliary instructors" interchangeably.

To learn more, contact us today!



(888) 826-1250



ui@pcgus.com



universityinstructors.com



UNIVERSITY INSTRUCTORS®



Helping to solve the teacher shortage crisis

EdForce provides K-12 teacher and paraprofessional recruitment and support services designed to help districts solve the difficult task of filling every classroom with a qualified educator. We combine recruitment, teacher certification exam test prep and instructional coaching to help districts build sustainable educator pipelines.



RECRUITMENT SERVICES

Recruit, screen and place qualified new talent to fill educator needs in key shortage areas.



TEACHER TEST PREP

Intensive preparation, test taking strategies, benchmark testing and targeted remediation for teacher certification exams.



INSTRUCTIONAL COACHING

On-site and virtual coaching by experts and in-depth professional development via online, proprietary platform.

Choose your EdForce™ Services



BENEFITS

Licensure, Recruiting and Pipelining Expertise

We are experts in teacher licensure and know where to find the right talent

Collaborative Partnership

We provide expertise, bandwidth and will collaborate with you to set program goals, benchmarks and implementation

Performance Tracking

We regularly report on progress towards goals and make necessary adjustments

Grow Your Own Tools

Our test prep and instructional coaching programs can be utilized to augment your 'Grow Your Own' initiatives, helping you convert current staff to become teachers in critical shortage areas.

Choose 1, 2, or all 3 Solutions

1

Recruitment Services

- Source new talent that meets licensure requirements in critical shortage areas
- In-depth bios, credentials and pre-screened licensure analysis for all submitted candidates
- On-the-job training via 1:1 instructional coach and leading online PD platform. Ongoing coaching once placed in the classroom

2

Test Prep Pathway

- Test Prep services respective to state-required certification exams in critical shortage areas, as well as basic skills exam requirements
- Diagnostic testing to determine each candidate's likelihood of passing certification exam
- Regular benchmark testing, performance tracking, reporting and remediation by content and testing experts
- 1:1 and small group test prep coaching all conducted online, with flexible hours to meet educator's scheduling needs

3

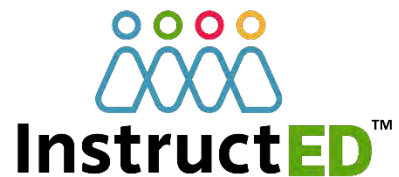
Instructional Coaching

- On-site and virtual coaching by experts and deepened professional development via online platform
- Differentiated growth plans developed in conjunction with leadership
- Bandwidth to support any size implementation (small group to district-wide)



CALL OR EMAIL US TODAY FOR MORE INFORMATION!
afeller@universityinstructors.com

COMPREHENSIVE CORE INSTRUCTIONAL SUPPORT



InstructED is a comprehensive core instructional support program built on the resources University Instructors (UI) has developed over the last 31 years in the industry.

This program offers Tier I instructors with verified content expertise, catering to classrooms that are either vacant, occupied by long-term substitutes, or overseen by a first-year teacher requiring assistance in effectively teaching to state standards. It can also provide Tier I classroom instruction in core content areas such as math, ELA, and science- classroom management, differentiated instruction, and daily classroom responsibilities. In addition, we offer onsite instructional observation and coaching support, including alignment to specific state department of education standards in content.

Designed for K-12 classrooms, InstructED offers:



Highly qualified and certified Tier I instructors, including recruiting, vetting, management, and payroll



Instructor resources or support that are core subject and special education compliant



Professional development and instructional onsite program management



Instructional management support to align district resources and instructor needs



Weekly or monthly data reporting aligned to district data plan



UNIVERSITY INSTRUCTORS LLC®

To learn more about our core instructional support program, contact us today.

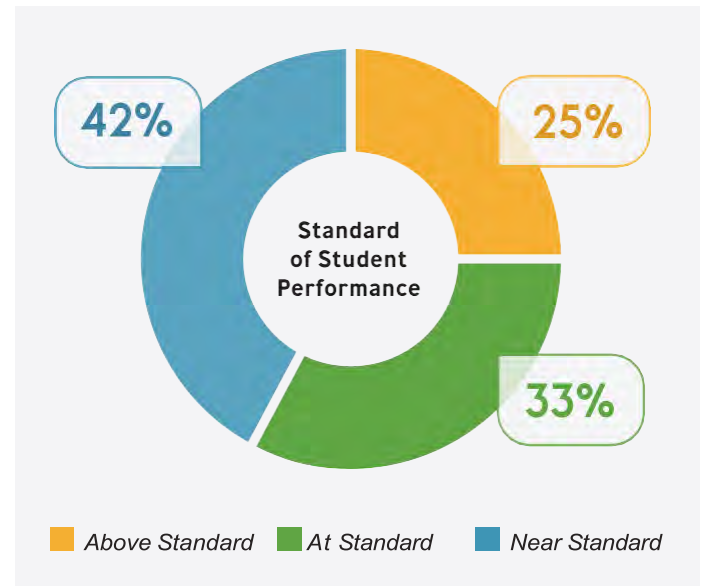
(888) 826-1250

@ jellis@universityinstructors.com

UI's Evidence of Effectiveness

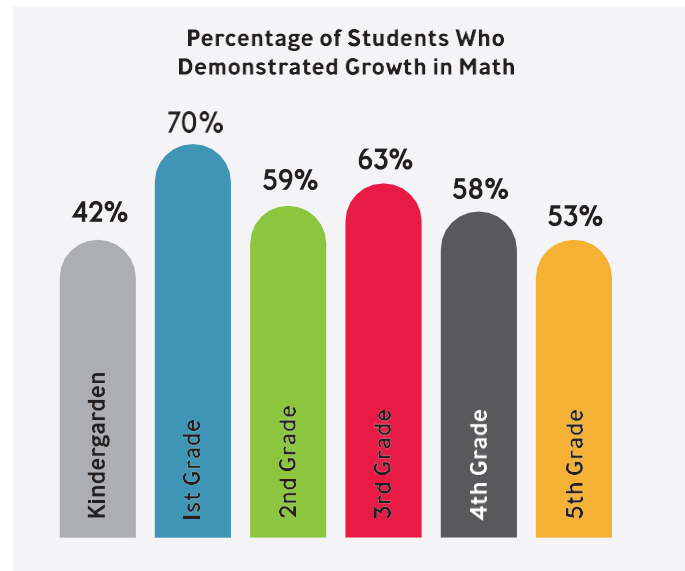
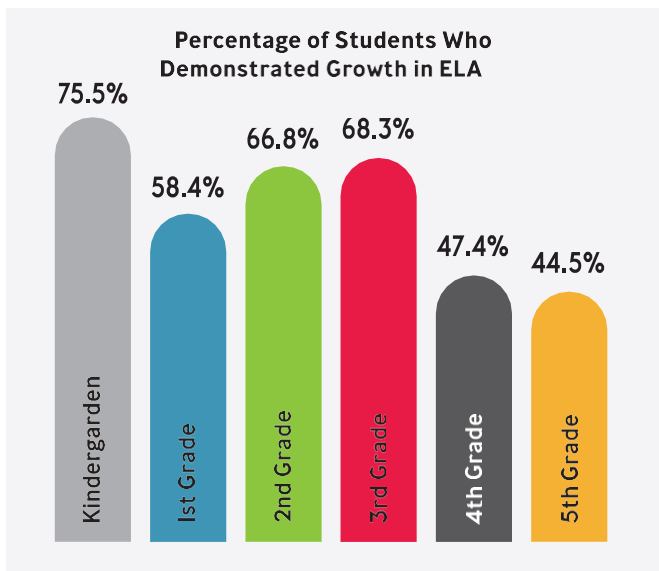
Evidence Example 1:

For more than a decade, UI has partnered on a districtwide collaborative partnership to effectively increase student performance in secondary math using Tier I instruction. The district reported the following student performance results:



Evidence Example 2:

UI Tier I instructors provided small-group instructional mathematics and literacy support to 1,200 K-5 students over eight weeks. At the end of the program, the following student growth results were realized:





CASE STUDY

Scalable Academic Support in Large Urban & Virginia School Districts

Two large public school districts | 2023-2024 School Year

The Challenge:

Both districts faced staffing shortages and growing instructional gaps in core subjects. They needed a consistent, high-quality solution to deliver targeted, in-school academic support aligned with district goals and schedules.

The Solution:

UI deployed over **225 trained instructors** across 30+ campuses to provide daily, small-group and push-in academic support in **Reading, Math, ELA, Science, and History/Social Studies**. Support included:

- Structured, evidence-based small group instruction (grades 3–12)
- Algebra Readiness intervention
- Co-teaching (Side-by-Side) classroom instruction
- Real-time instructional coaching
- Data analysis to measure performance

Instruction occurred during the school day and followed a frequency of 20–50 minutes, 2–5 times per week depending on the model.

The Impact:

Increased **student participation, motivation, and academic performance**

High demand for **returning instructors**

Effective collaboration with district teachers and leadership

Continuous program oversight and coaching ensured **quality delivery**

.....
TutorEd provides flexible academic support tailored to school and student needs. Services include structured small group instruction, targeted math and recovery-based tutoring, in-school supplemental assistance to help students with assignments, embedded support where instructors assist classroom teachers with instruction and engagement, and virtual tutoring during or after school to improve academic outcomes.
.....



“Teachers are fighting over who gets to use the UI instructor. They love her.”

Assistant Principal, MS IX

By the Numbers

2

districts

30+

schools

225+

instructors deployed

199,000

hours of instruction

3

service models:

small-group, algebra readiness, co-teaching

14

program support staff



“Our UI instructor has created great working relationships with the teachers.”

Math Coach, MS I

EPIC offers enriching out-of-school learning experiences that complement classroom instruction. Programs include themed academic camps delivered in grade-level bands, full or half-day summer learning designed to reduce academic slide, and hands-on science kits aligned with national standards to promote exploration and engagement in STEM subjects.

Specialty Services supports school districts with credentialing and staffing challenges through contract-to-hire pathway programs. These programs build pipelines for paraprofessionals and teachers, offering mentoring, coaching, and credentialing support. Certification test preparation is also available through customizable, self-paced courses and individualized support programs.

InstructEd helps districts address teacher shortages by placing trained instructors in classrooms to support or lead core instruction. Depending on the district's needs, instructors may independently lead classrooms, co-teach with existing staff, or work in special education settings, ensuring students continue to receive high-quality instruction despite staffing gaps.

To learn more, contact us today!



(888) 826-1250



ui@pcgus.com



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UNIVERSITY INSTRUCTORS®



UNIVERSITY INSTRUCTORS

University Instructors LLC envisions a world where schools, organizations, and communities partner to provide students with purposeful learning experiences led by inspirational educators.